

Round 1

*Identify big ideas (creative/innovative) that could be done **within the existing** footprint of the university, but that involve at least two or more colleges/divisions, that would have a significant impact on the quality of education for students and or the research reputation of the University.*

Solar panels windmills partner students with facilities

Physical presence in the community (housing, etc.)

Lehigh planned community for grad students and families

Experiential learning required

Infuse Student Life Curriculum (blueprint) throughout University (including identify development, inclusive leadership, etc)

Stabler land to living lab for farm to table etc.

On-campus pub for student positive social enrichment

Electric vehicles

Invest in community fellows – expand cross colleges to include more!

Expand graduate student support including housing

Conference center

Disability access

Research center with classes as swing space

Increase communication cross college, cross campus

Monorail

Signage (Entry-Grand)

Required International experience

Conference center

Alumni center

Conferences

Grad student life advocates

Close Faculty/Staff gap—Co-instruction

Graduate student funding and housing

Expand COE to include undergraduate courses (partner cross colleges)

UN center on campus

Summer high school talent program

Round 2

*Identify big ideas (creative/innovative) that would operate **outside the existing structures** (thinking of the university structure in new or different ways) of the University, that if invested in, would greatly enhance the national/international reputation of Lehigh and make a major difference in the world.*

Faculty/staff housing at Stabler campus

Scholarship for Southside kids

Graduate school

Conference/Recreation center

College of Agriculture

Eliminate tuition for families under \$100,000

Clean energy use of land (windmills, solar panels)

Regional/Global offices

New allied health College

Physical space for technology classrooms, conference space, physical “Think-Tanks”

Research and testing center

Medical school/Research facility

Public health

Next level research facility

BSL3

Graduate Housing

Expand community school, CSO, CCE connection

More collaboration between Meds and Eds – Regional Healthcare

Student center

Medical specialty programs

Rethinking grad ed – removing boundaries student centered

Separating arts & Sciences

Integrating 3 campuses – physically and emotionally